

FY27 COMMUNITY PROJECT FUNDING (CPF) FORM

Email

city.manager@stocktonca.gov

Name of Requesting Entity/Organization

City of Stockton

Website of Requesting Entity/Organization

<https://www.stocktonca.gov>

Address of Requesting Entity/Organization

425 N. El Dorado Street

Stockton, CA 95202

Location of Requesting Entity or Organization

- ***Located in CA-09***
 - *Located in CA and serves residents of CA-09*
-

Point of Contact (POC) Name

Johnny Ford

POC Email

city.manager@stocktonca.gov

POC Phone Number

209-937-8212

Eligibility of Requesting Entity/Organization

- ***State, Local, or Tribal Government***
 - *Publicly Owned Entity (Port, University, etc)*
 - *Non-Profit Entity With a Quasi-Governmental Purpose*
-

Project/Program Name

School of Medicine

Physical Location of the Project/Program (including street name, city, and zip code)

University of the Pacific, 3601 Pacific Ave., Stockton, CA 9521

Amount Requested

\$7,000,000

Which Appropriation bill(s), Program Title, Account, and Federal Agency should fund your request? (Each appropriations bill includes funding for various agencies and various programs within each of those agencies. If you believe that your project is eligible for funding from more than one program/agency, please list all.

Labor, Health and Human Services, Education, and Related Agencies (LHHS)

Department of Health and Human Services (HHS)

Health Resources and Services Administration (HRSA)

Detailed Breakdown of the Total Cost of the Project/Program That Includes:

- all prior funding sources (both public and private)

- any amounts that remain unfunded

Total project costs are estimated at \$150 million. This includes \$85 million in capital costs for facility construction, technology, and equipment, and \$65 million in operating costs over the first 10 years.

Exhibit 1

University of the Pacific will invest \$50 million in the project and has already secured \$20 million in private donor commitments. The University will raise the remaining funds through philanthropic support from individuals and private foundations, as well as corporate partnerships.

Total Amount of Federal Funds Previously Awarded to This Project/Program

No

Detailed Breakdown of How Requested Funds Would Be Spent

Requested project funds of \$7,000,000 will be spent entirely on equipment purchases vital to launch the School of Medicine. The following is a detailed breakdown of those costs:

Medical School Capital Equipment			
Category	Equipment / Item	Purpose / Notes	Cost
Simulation Center	High-Fidelity Adult Patient Simulator (Laerdal SimMan 3G PLUS)	Full-body adult simulator for realistic clinical scenarios; supports cardiac, respiratory, and neurological events. 5-year warranty included.	1,250,000
Simulation Center	Advanced Adult Multipurpose Simulator (Gaumard HAL S3201)	Versatile adult simulator for multi-system patient care and interprofessional training.	530,000
Simulation Center	Advanced Pediatric Simulator (Gaumard Pediatric HAL S2225)	High-fidelity child patient simulator for pediatric assessment and emergency training.	540,000
Simulation Center	Neonate Simulator (Gaumard Newborn Tory S2210)	Newborn simulator for neonatal assessment, resuscitation, and NICU training.	190,000
Simulation Center	Birthing Simulator (Gaumard Victoria S2200)	Full-body obstetric simulator for labor, delivery, and obstetric emergency training.	580,000
Simulation Center	Adult Nursing Patient Simulator (CAE Apollo Nursing)	Mid-fidelity simulator optimized for nursing assessments and basic clinical procedures.	160,000
Simulation Center	Mock ICU/ER Equipment	Functional simulated clinical environment including beds, monitors, ventilators, and crash carts.	1,250,000
Simulation Center	Monitor Defibrillators (ZOLL X Series)	Full-featured cardiac monitor/defibrillator for simulation scenarios and emergency skills training.	520,000

Anatomy Lab	Digital Anatomy Tables (Anatomage)	3D virtual dissection and anatomy visualization system; replaces or supplements cadaveric dissection.	250,000
Anatomy Lab	Ventilated Dissection Tables	Fume-extracting dissection tables required for cadaveric wet lab safety and regulatory compliance.	350,000
Anatomy Lab	Cadaver Storage Refrigerators	Refrigerated storage units for preservation of cadaveric specimens.	190,000
Anatomy Lab	High-Resolution Teaching Microscope (with imaging & projection)	Research-grade teaching microscope with integrated camera and classroom display for group instruction.	150,000
Anatomy Lab	Digital Slide Scanner	Automated whole-slide imaging system to digitize histology slides for virtual microscopy platforms.	180,000
Clinical Skills Center	Exam Tables	Standard patient examination tables for history-taking, physical exam practice, and OSCE training rooms.	160,000
Clinical Skills Center	POCUS Ultrasound Systems — Cart-Based (GE Venue Go R5)	Full point-of-care ultrasound systems on mobile carts for bedside sonography training. Also used for anatomy correlation in anatomy lab (dual-use).	700,000
TOTAL			7,000,000

Detailed Timeline & Anticipated Completion Date

A feasibility study was conducted in Fall 2025, to assess the need and viability of a Medical School.

The following is the proposed timeline for this project:

- Spring 2026 – devise fundraising campaign and begin to secure private and government resources
- Summer 2026 – recruit founding dean
- Fall 2026 – begin curriculum development and devise accreditation materials
- 2027 – continue to secure private and government resources; prepare accreditation process; advance operationalization; design first-year curriculum
- 2028 -- complete securing of private and government resources; Survey visit; preliminary accreditation; begin building design process
- 2029 -- building construction; recruit charter class; finalize curriculum; complete foundational hiring

- Fall 2030 – Medical School opens

Once completed, will the project or program require continued funding to maintain operation? If so, where will that funding come from?

Once fully operational, the School of Medicine will be self-sustaining.

Describe the Community Project. Summarize its public benefits, including how it creates jobs, the specific impact on CA-09, and what needs it addresses in the community.

Community Project Description

The City of Stockton in collaboration with the University of the Pacific will launch a new nonprofit School of Medicine in Stockton to expand the physician workforce pipeline and strengthen access to high quality healthcare in California's 9th Congressional District. With more than a century in Stockton, Pacific is the anchor educational institution in CA-09 and one of the region's largest employers. Pacific also brings deep health education expertise through its Arthur D. Dugoni School of Dentistry, the Thomas J. Long School of Pharmacy and the School of Health Sciences. This partnership aligns the City of Stockton's priorities for workforce development, economic mobility, and community health with Pacific's academic mission, creating a locally rooted pathway to recruit, train, and retain physicians committed to serving the Central Valley. Through community-based clinical training and strong regional partnerships, the School of Medicine will prepare future doctors to meet the district's most urgent needs and to practice in underserved communities.

Purpose and goals

The School of Medicine will increase medical education capacity in Stockton and the Central Valley and prepare physicians to serve its communities, including medically underserved populations. The goals are to train students locally, expand clinical training opportunities within the 9th Congressional District, and increase the likelihood that graduates remain in the region to practice in primary care and other high demand specialties.

Community need and justification for taxpayers

California's 9th Congressional District includes communities that face persistent barriers to timely care, including long wait times for appointments, limited access to specialty care, transportation challenges, and high chronic disease rates. Clinics and hospitals serving a high proportion of publicly insured patients face persistent workforce strain, which can limit continuity of care and delay treatment.

National workforce projections underscore the urgency of local solutions. The Association of American Medical Colleges projects that physician demand will continue to outpace supply through 2036, widening shortages nationwide. Investing in medical education infrastructure in Stockton benefits taxpayers by building a durable physician pipeline rooted in the community. Physicians who train where they are needed are more likely to practice locally, reducing reliance

on short term staffing and strengthening access to care. Over time, as more locally trained physicians enter and remain in the region, it is anticipated that health outcomes will improve through better continuity, earlier intervention, and stronger chronic disease management.

A new School of Medicine is a responsible investment because the equipment supported through this request will be used for years to train multiple cohorts of medical students, providing modern clinical education that strengthens the future physician workforce.

Project history, current status, and scope

The School of Medicine is in active planning and partnership development, including academic design, accreditation readiness, clinical training affiliation development, faculty recruitment strategy, and facility and equipment planning. The project will establish a 100,000 square foot medical school in Stockton to support an inaugural cohort of 60 medical students beginning in fall 2030. Planned growth includes an entering class of 100 students by fall 2034 and total enrollment of approximately 400 students by fall 2037. This phased approach is designed to ensure quality, sustainability, and alignment with regional clinical training capacity. Students will complete substantial clinical training in California's 9th Congressional District through rotations with local and regional partners, expanding local teaching capacity and strengthening the pipeline of future physicians. In addition to preparing doctors, the program will reinforce community-based care delivery, advance access and continuity, and support culturally and linguistically responsive care across the region over time.

What congressional funding will support

The requested funds will support the purchase of cutting-edge, vital equipment required to train medical students according to the highest standards of clinical competence and patient safety. The proposed equipment will be used for a modern simulation and clinical skills environment where students can learn, practice, and demonstrate core competencies before providing care in clinical settings.

Equipment needs range from exam tables to high-resolution teaching microscopes, ultrasound systems, and monitor defibrillators. These investments will allow the program to deliver hands on skills training from the first day of instruction, support consistent assessment of competencies, and strengthen community-based training partnerships across California's 9th Congressional District.

Public benefits, jobs, and economic impact

This project will generate near term economic activity through equipment procurement, delivery, installation, and ongoing service and maintenance, including work for regional vendors and technical specialists. It will also support permanent roles needed to operate and maintain the School of Medicine, including administration personnel, staff such as simulation technologists, instructional technology staff, lab and equipment managers, and clinical educators. Over the next decade, based on University of the Pacific's Center for Business and Policy Research estimates, the School of Medicine will increase economic output in San Joaquin County by \$800 million. The most significant public benefit is long term: a locally anchored physician pipeline that strengthens regional health care capacity and access for residents of California's 9th Congressional District.

The City of Stockton is eager to partner with University of the Pacific, California's oldest university, to launch a School of Medicine that will meet the increasing health care needs of our residents.

Are there any known concerns related to the project?

No

Please list any community and organizational endorsers. Please note successful applications will be able to demonstrate broad support with multiple letters of support. Please send letters of support ahead of the deadline to CA09CPF@gmail.com

Christopher Callahan, President University of the Pacific

Paul Canepa, Supervisor 2nd District, San Joaquin County and CA09 District Representative

Jerry McNerney, California State Senator, 5th District

Rhodesia Ransom, Assemblywoman, 13th District

Paul Lanning, CEO, HealthForce Partners California

Please specify the order of priority for this request if multiple requests are submitted. (If this is the only request, write "1 of 1.")

1 of 1

Are you submitting this request to any other office? If so, please provide a list of other offices that received your request.

N/A



March 5, 2026

Representative Josh Harder
209 Cannon House Office Building
Washington, DC 20515

RE: University of the Pacific School of Medicine

Dear Representative Harder,

Christopher Callahan
President
University of the Pacific

3601 Pacific Avenue
Stockton, CA 95211
Tel 209.946.2222

University of the Pacific is honored to partner with the City of Stockton to bring a new world-class, fully accredited medical school to Stockton – the first M.D.-granting school in the Central Valley. This letter supports the City's Community Project Funding request for a one-time allocation of \$7,000,000 to help launch the University of the Pacific School of Medicine. The Central Valley faces one of California's most severe physician shortages, with insufficient physician-to-population ratios in more than a dozen counties. Pacific, based in Stockton for more than a century, is poised to establish Northern California's first nonprofit, MD-granting medical school in nearly 60 years, creating a sustainable pipeline of locally trained physicians to serve the high-need, underserved region the university calls home.

California's first and oldest university, Pacific—celebrating its 175th anniversary this year—recognizes an enduring tradition of breaking barriers, embracing innovation and expanding access for all. Among many pioneering firsts, the university in 1858 opened the first medical school on the West Coast, which later would become the Stanford University School of Medicine. Pacific today has a successful track record of educating providers at its schools of dentistry, pharmacy and health sciences while graduating hundreds of qualified pre-med majors each year, who reflect the communities they aim to serve and primarily intend to practice locally. Adding a medical school will allow Pacific to strengthen the regional health care workforce with a local physician pipeline; to support improved health equity in the region; and to help increase the county's economic output by more than \$800 million over the next decade.

California is projected to face a 20% shortage of physicians by 2030. Elsewhere in the state medical school enrollment has increased, yet thousands of qualified applicants—and potential future doctors for our region—remain unmatched. A community-imbedded medical school will expand educational opportunities and address urgent physician and equity gaps within and beyond the City of Stockton. A federal award would accelerate this durable physician pipeline, reinforcing local and regional safety nets and ultimately saving lives.

I appreciate your consideration of this request and look forward to partnering with you and the City to serve our students and communities. If you have questions, please do not hesitate to contact me.

Sincerely,

Christopher Callahan
President, University of the Pacific